



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Anantapuramu)

(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, www.sietk.org

Department of Computer Science and Engineering

Student Feedback Form on Curriculum Design

Date:

| | |
|------------------------|--|
| Name of the student | |
| Name of the Department | |
| Registered Number | |
| Academic year | |
| Contact Number | |

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | |
|---------------|--|-------------------------|-------------------------|-------------------------|-------------------------|
| S.NO | Questionnaire | | | | |
| 1 | To what extent the curriculum is matched current trends, employability and industry requirements? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 2 | How do you rate the opportunity for self-learning and MOOC's in the curriculum? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 3 | How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 4 | How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 5 | How do you rate the curriculum provides an opportunity for research, internships, and project-related activities? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 6 | How do you rate the balance is curriculum with respect to theoretical and practical? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

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| 7 | Is content of the course have been presented from basics to advanced? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 8 | How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 9 | How do you rate the curriculum in-line with the department and institute's Vision and Mission? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 10 | How do you rate the course content that addresses the course outcomes? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 11 | How do you rate the PO's, PEO's and PSO's in meeting Global requirements? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 12 | Rate logical sequencing of various courses in the curriculum? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 13 | Your overall rating on the design and review of the curriculum. |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 14 | Any suggestion for improving the curriculum? |
| | |

Signature



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Department of Computer Science and Engineering

Faculty Feedback Form on Curriculum Design

Date:

| | |
|-------------------------------|--|
| Name of the faculty | |
| Academic year | |
| Subject Name with Code | |

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | |
|----------------------|--|-------------------------|-------------------------|-------------------------|-------------------------|
| S.NO | Questionnaire | | | | |
| 1 | To what extent the curriculum is matched current trends, employability and industry requirements? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 2 | How do you rate the opportunity for self-learning and MOOC's in the curriculum? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 3 | How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 4 | How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 5 | How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

| | |
|----|---|
| 6 | How do you rate the balancing Curriculum with respect to theoretical and practical? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 7 | Is contents of the Course have been presented from Basics to Advanced? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 8 | How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 9 | How do you rate the curriculum in-line with the Department and institute's Vision and Mission? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 10 | How do you rate the Course content that addresses the Course Outcomes? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 11 | How do you rate PO's, PEO's and PSO's in meeting Global requirements? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 12 | Rate logical sequence of various courses in the Curriculum? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 13 | Your overall rating on design and review of the Curriculum. |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 14 | Any suggestion for improving the curriculum? |
| | |

Signature



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Department of Computer Science and Engineering

Alumni Feedback Form on Curriculum Design

Date:

| | |
|--------------------------|--|
| Name | |
| Registered number | |
| Department | |
| Batch | |

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | |
|---------------|--|-------------------------|-------------------------|-------------------------|-------------------------|
| S.NO | Questionnaire | | | | |
| 1 | To what extent the curriculum is matched current trends, employability and industry requirements? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 2 | How do you rate the opportunity for self-learning and MOOC's in the curriculum? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 3 | How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 4 | How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 5 | How do you rate the curriculum provides an opportunity for research, internships, and project-related activities? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 6 | How do you rate the balance is curriculum with respect to theoretical and practical? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

| | |
|----|---|
| 7 | Is content of the course have been presented from basics to advanced? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 8 | How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 9 | How do you rate the curriculum in-line with the department and institute's Vision and Mission? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 10 | How do you rate the course content that addresses the course outcomes? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 11 | How do you rate the PO's, PEO's and PSO's in meeting Global requirements? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 12 | Rate logical sequencing of various courses in the curriculum? |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 13 | Your overall rating on the design and review of the curriculum. |
| | <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| 14 | Any suggestion for improving the curriculum? |
| | |

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Department of Computer Science and Engineering

Employer's Feedback Form on Curriculum Design

Date:

| | |
|--|--|
| Name | |
| Designation | |
| Name of the company | |
| Experience at your organization | |
| City | |

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | |
|---------------|---|-------------------------|-------------------------|-------------------------|-------------------------|
| S.NO | Questionnaire | | | | |
| 1 | How do you Rate our students with respect to applying technical skills in solving problems? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 2 | How do you Rate our students with respect to their ethical and moral values? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 3 | How do you Rate our student's ability to work individually and in a team? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 4 | How do you Rate our students with respect to communication skills? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| 5 | How do you Rate our students with respect to being open to conceptual skills? | | | | |
| | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

| | |
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| 6 | <p>How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?</p> <p><input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1</p> |
| 7 | <p>How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?</p> <p><input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1</p> |
| 8 | <p>How do you rate our student's ability to develop confidence for self –education and to understand the value of life -long learning (continuing education awareness)?</p> <p><input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1</p> |
| 9 | <p>Is the Students skill set matches to your Organizational Requirements?</p> <p><input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1</p> |
| 10 | <p>Any suggestion for improving the curriculum?</p> |

Signature with Seal